

An effective educator must possess a deep and dire passion for being a social and academic leader within a classroom setting. In order to accomplish such a goal, a teacher needs to commit their time to learning about each of her students, where they come from, who their parents are, and what their community is like. With such information, a teacher can take a realistic approach to designing an effective classroom environment that is authentic. One of the most imperative qualities for a future educator is to give students the opportunity to embrace and reflect upon their individuality to ideally instill a sense of cultural awareness and educational appreciation. Educators must also become agents for social reforms by providing opportunities for learning through instruction of concrete, appropriate and realistic materials. Students need such opportunities to develop abstract and critical thinking skills to become socially competent. Educators must be highly trained professionals that can meet the different and individual needs of students with flexible and creative means of instruction to ensure student learning. The demand for positive role models in the lives of youth today is also very detrimental. Educators must be willing and able to adopt multiple roles to service their students, parents, and the community. I have taken on the role of an educator to take on the responsibility of positively influencing the minds of young students to set high goals for themselves, and means for attaining such goals. Therefore, as an educator, my initiative is to create a safe classroom environment where students are not afraid to approach the different levels, disciplines, and dynamics of education. Academic content, as well as technological and cultural competency above all would be the main topics driving instruction. In turn, educators must have the ability to develop hands on classroom experiences that will enhance critical thinking skills for students. Instilling a sense of interdependence with the use of collaborative groups and strength based approach to instruction, would be imperative to build upon essential social skills. I would definitely like to encourage an open communication line with students so that they can vocalize their thoughts and opinions. Empowering students for their specific abilities and

the ability to make social change would be a driving force behind skills and concepts learned, so that students would realize what can be accomplished in the classroom, as well as in their communities.

Bilingual Education has been my main area of focus in school for the past couple of years. It was through the GYO program that I even realized that I myself was a victim of the negative effects of bilingualism and the negative impact that it had upon my bringing and how I identified myself in society. I would like to take an active role to creating a classroom where students embrace their individualism. As a future educator, my experiences have allowed me to realize the significance of creating and implementing instructional strategies that will be flexible to adhere to the needs of individual students. The basic concepts such as the teaching styles that we take in the classroom, the way we communicate with our students, how economic, social, and, psychological issues affect student behavior, conflict resolution skills, are underlying factors that will influence the kind of educator I want to be not only for my students, but for their parents as well. Although I look forward to creating a classroom that is open to embracing various cultural components, as an educator, it will be my prerogative to create a classroom culture that is responsive and very well managed so to not prohibit further learning opportunities and prevent negative behavior among students. It is essential to create a positive environment that has clear boundaries and expectations for both teachers and students. Anything less, would result in a lack of respect for an authority figure, negative relationships, and an unstable environment.